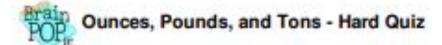
Monday, April 6						
Time	Activity	Resources				
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!					
9:00-9:30 am (30 mins)	Math Watch the videos and complete the quizzes	BrainPOP: https://jr.brainpop.com/math/measurement/cu pspintsquartsgallons/ https://jr.brainpop.com/math/measurement/ou ncespoundsandtons/ Weight: "Hard Quiz" Capacity: "Easy Quiz"				
9:30-10:0 0 am (30 mins)	Brain Break! Get your body moving and your heart rate up!	P.E. Video https://www.youtube.com/watch?v=0goYipSni 1Y				
10:00-10: 30 am (30 mins)	Language Arts Spelling List C-21	C-21 Word List Write Twice				
10:30-10: 40 am (10 mins)	Brain Break! Take a snack break, or do some coloring, before getting back to work					
10:40-11: 00 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!					
11:00-11: 15 am (15 mins)	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!					
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://12bursts.org/				

12:00-1:0 0 pm (60 mins)	Lunch Time! Listen to the Forever Ago podcast for History content, or Story Pirates for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	Vocabulary Unit 7 Part 1 Vocab	Vocabulary Sentences
1:15-1:30 pm (15 mins)	Brain Break! Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:30-2:00 pm (30 mins)	Reading Watch the Video: Read Aloud	Watch Read Aloud video: https://youtu.be/eQIWqDzghQs Synthesize Assignment* *Make sure you complete the first part, before you watch the video!
2:00-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

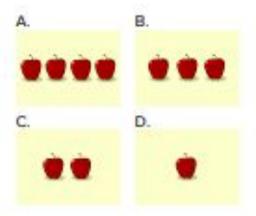




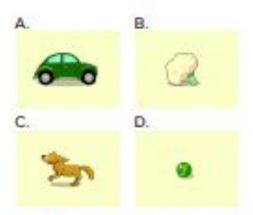
- When you ESTIMATE you try to judge an amount. ESTIMATE the weight of this dog.
- A. about 9 ounces
- B. about 9 pounds
- C. about 9 tons
- D. about 9 feet



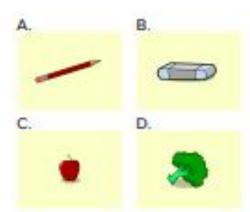
2. An average apple weighs about 5 ounces. How many apples do you need to add to the scale to balance it?



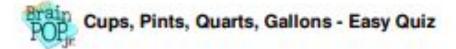
3. Which item is best to measure using tons?



4. Which object weighs MORE THAN a pound?



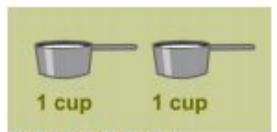
- 5. Mia needs 10 ounces of cherries to make a pie. She has 6 ounces. How many more ounces does she need?
- A. 10 ounces
- B. 6 ounces
- C. 4 ounces
- D. 3 ounces



Name:	
Date:	
Class:	



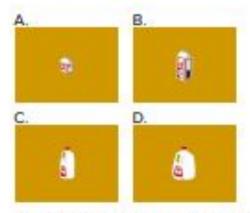
- 1. There are 4 quarts in 1 gallon. How many quarts are in 2 gallons?
- A. 5 quarts
- B. 6 quarts
- C. 8 quarts
- D. 16 quarts



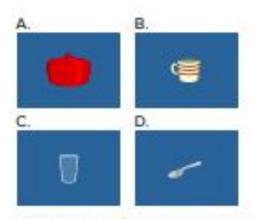
2. Which holds the same amount as the containers above?



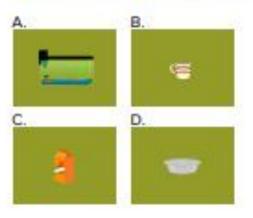
3. Grandpop wants to buy 1 gallon of milk. Which one should he buy?



4. Which container has the largest capacity?



5. Which container holds gallons?



Name:

SPELLING WORDS UNIT C-21: ENDING IN -AR, -ER, AND -OR

Write each spelling word twice.

•	swimmer		
2.	teacher		
3.	author		
-•	sailor		
.	worker		
	dollar		
	nectar		
.	visitor		
).	clever		
0.	horror		
1.	humor		
2.	singer		
3.	mayor		
4.	vinegar		
5.	inventor		
J.			
		REVIEW WORDS	
		(CONTRACTIONS)	
, 1		(CONTRACTIONS)	
	aven't		
	hey're		
.8. v	vould've		
		CHALLENGE MODE	
	_	CHALLENGE WORDS	
	efrigerator		
,O. C	aterpillar		

Vocab Words:

Magma: liquid rock inside of a volcano

Lava: made up of magma that has left the volcano, and starts to cool on the surface

Core: middle **Create:** to make

Develop: to grow over time **Force:** power or strength

Pressure: two or more things pushing against each other

Task:

Use each of the words above, in a sentence. You may use more than one word in a single sentence, if you'd like.

1.	
2.	
3.	
4.	
5.	
6.	
7.	

Reading is Thinking: Synthesizing

As you read a book, your thinking changes from the beginning, middle, and end.

Keeping track of your thinking helps you develop your thoughts, ideas, and opinions about what you read. When you finish reading, you put all of your thinking together and come out with some big ideas!



together and come out with some <u>big ideas</u>! **Synthesizing** is the word used to describe this process we go through as readers.

Before reading, I am thinking	
During reading, I am thinking	
After reading the story, I think	

Tuesday, April 7th

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math Lesson 13-1: Fractions & Decimals	Watch the Video: https://youtu.be/jZ9WptJ1NdA Complete 13-1: Fractions & Decimals Assignment
9:30-10:00 am (30 mins)	Brain Break! Get Moving and get your heart rate up!	P.E. Video https://www.youtube.com/watch?v=AYuVZS _SuYs&authuser=0
10:00-10:30 am (30 mins)	Language Arts Spelling Practice C-21	Word Search
10:30-10:40 am (10 mins)	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://12bursts.org/

12:00-1:00 pm (60 mins)	Lunch Time! Listen to the Forever Ago podcast for History content, or Story Pirates for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:30 pm (30 mins)	Writing Build a Story: Adverbs	Complete Build a Story Assignment
1:30-1:45 pm (15 mins)	Brain Break! Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm (30 mins)	Reading Narrative Poem: An Island Grows	Watch the Video: https://youtu.be/6HBTROyrBGY An Island Grows Summary Assignment
2:00-8:00	Family Time Spend some quality time with your family	
pm	playing games, going outside, and/or doing something you enjoy	

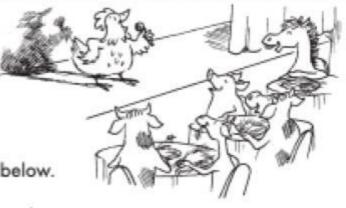
Name: _____

Date:

Riddle

What do you call a funny chicken?

Write each fraction as a decimal. Solve the riddle using your answers below.



0,7	
34 =	=
-2 =	17 =
-61 100 =	-4 =
	=
	99 100 =
	74 =

Solve the Riddle! Write the letter that goes with each answer.

.17 .2 .4 .01 .61 .8 .34 .5 .61 .74

Spelling Word Search

S	Н	Α	U	T	Н	0	R	С	L	Е	٧	Е	R
R	Α	S	D	0	L	L	Α	R	S	W	1	M	Μ
Е	٧	T	W	T	Е	Α	С	S	Н	Ν	1	T	Н
F	Ε	Е	Н	1	٧	1	S	1	T	0	R	W	0
R	Ν	Α	Ν	T	М	•	T	Ν	M	Α	Υ	0	R
1	1	٧	C	E	Е	M	T	G	T	Н	E	U	R
G	T	1	Н	Ν	C	Α	Ε	Ε	C	R	Ε	L	0
Ε	1	Ν	٧	Ε	N	T	0	R	Α	Ν	G	D	R
R	Ν	Ε	N	С	T	E	Α	S	1	С	Е		Τ
Α	G	G	T	Н	E	Y	1	R	E	R	Н	V	Н
T	S	Α	1	L	0	R	Ν	Ε	C	T	R	E	31
0	Ε	R	Н	U	М	0	R	W	0	R	K	Ε	R
R	R	C	Α	T	Ε	R	Р	1	L	L	Α	R	Е

Find your spelling words in the puzzle. Words are hidden \rightarrow , \downarrow , and \searrow .

	Spelling Wor	Review Words (from Unit C-19)	
SWIMMER	NECTAR	MAYOR	HAVENT
TEACHER	VISITOR	VINEGAR	THEY'RE
AUTHOR	CLEVER	INVENTOR	WOULD'VE
SAILOR	HORROR		Challenge Words
WORKER	HUMOR		REFRIGERATOR
DOLLAR	SINGER		CATERPILLAR



Build a Story

Preview this chart.

1-point Words	2-point Words	3-point Words
core	erupt	quickly
create	flow	loudly
develop	island	slowly
force	ocean	faster
lava	rock	fastest
magma	volcano	sooner
pressure		

Set a timer for 10 minutes. Use the words in the chart to write your story. When the timer goes off, finish your last sentence. Underline all of the words that you used.

Task:

Summarize "A	n Island (Grows"	by L	₋ola M.	Schaet	fer by	comple	eting
		the s	ente	ences				

the sentences
At the beginning of the story
In the middle of the story
At the end of the story
One thing I found interesting in the story was
A connection I have to this story is

Wednesday, April 8th

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math Decimals & Money	Watch the Video: https://youtu.be/zPk3gU5DF58 Complete Lesson 13-2: Decimals & Money Assignment
9:30-10:00 am (30 mins)	Brain Break! Get Moving and get your heart rate up!	P.E. Video: https://www.youtube.com/watch?v=u6ZBdU JD0is&authuser=0
10:00-10:3 0 am (30 mins)	Language Arts Spelling Practice C-21	C-21 Word List Alphabetical Order
10:30-10:4 0 am (10 mins)	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:0 0 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:1 5 am (15 mins)	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://12bursts.org/

12:00-1:00 pm (60 mins)	Lunch Time! Listen to the Forever Ago podcast for History content, or Story Pirates for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	Reading An Island Grows	Complete Talk About It questions
1:15-1:30 pm (15 mins)	Brain Break! Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:30-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Decimals & Money Assignment

In #1-6, tell how many dollars, dimes and pennies you would need to purchase an item at that price.

Write each number, with a comma and a space between each (i.e. "3, 3, 2" to represent 3 dollars + 3 dimes + 2 pennies, if your price was \$3.32) * Required

\$6.45 = __dollars + __dimes + __pennies *

1 point

\$8.09 = __dollars + __dimes + __pennies *

1 point

3. \$2.39 = dollars + dimes + pennies *

1 point

\$5.07 = __dollars + __dimes + __pennies *

1 point

5. \$4.80 = dollars + dimes + pennies *

1 point

\$9.65 = __dollars + __dimes + __pennies *

1 point

Words as Decimals For #11-15, write the decimal that matches each phrase.

For example, two and four hundredths would be written as "2.04"

**Be careful on #15!! To type a dollar sign, you need to hold the shift button and the 4 at the same time. Make sure you put it in the correct place, though!!

7.	seven and fifty-two hundredths *	1 point
8.	eight and twelve hundredths *	1 point
9.	one and ninety-six hundredths *	1 point
10.	three and six hundredths *	1 point
11.	four dollars and twenty cents *	1 point

Name:

15.

ALPHABETICAL ORDER

Write your spelling words (including Review and Challenge Words) in alphabetical order. Remember that for words starting with the same letter, you will need to look at the second--or even third--letter, to compare.

thirdletter, to compare.	
1.	16.
2.	17.
3.	18.
4.	19.
5.	20.
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	

Think and Respond

Read the questions below. Use the sentence starters to help you form your response.

1.	What makes a story a narrative ? What makes it a poem ?
	A narrative story
	A poem
2.	Use your two answers in #1 to tell why "An Island Grows" is a narrative poem .
	"An Island Grows" is a narrative poem, because
3.	When the first island formed, people came to live on it. What conclusion can you draw about these people?
	People who settle on a new island are probably

Thursday, April 9th

Time	Activity	Resources
8:00-9:00 am (60 mins)	Breakfast Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	Math Adding & Subtracting Money	Watch the Video: https://youtu.be/VBHTHLaxwF0 Complete Lesson 13-3: Adding & Subtracting Money
9:30-10:00 am (30 mins)	Brain Break! Go outside, have a dance party, or do the P.E. Video	P.E. Video https://youtu.be/sRRoop3KGvA
10:00-10:30 am (30 mins)	Language Arts Spelling Practice	C-21: Fix the Misspelled Words
10:30-10:40 am (10 mins)	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	Independent Reading Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	Creative Time Draw, Color, Paint, Chalk, etc.	Other Ideas: https://12bursts.org/

12:00-1:00 pm (60 mins)	Lunch Time! Listen to the Forever Ago podcast for History content, or Story Pirates for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:30 pm (30 mins)	Writing Written Reflection	Island Jobs Reflection
1:30-1:45 pm (15 mins)	Brain Break! Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm (30 mins)	Reading Read Aloud: Volcano Views	Watch the Video: https://youtu.be/GdD2n93J8y0 Complete the Compare Texts Assignment
2:00-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Adding & Subtracting Money Assignment

Add or Subtract to find the Sum or Difference.

Use a piece of	notebook paper	or scratch	paper to	Line 'em U	p!
----------------	----------------	------------	----------	------------	----

**Don't forget your \$ (shift-4) and your decimal po
--

	ec		

1.	\$2.87 + \$5.46 *	1 point
2.	\$6.24 + \$9.97 *	1 point
3.	\$10.00 - \$7.23 *	1 point
4.	\$25.00 - \$14.39 *	1 point
5.	\$30.00 - \$27.14 *	1 point
6.	\$13.06 + \$9.56 *	1 point

7.	\$0.75 + \$8.49 *	1 point
8.	\$10.50 - \$3.62 *	1 point
9.	\$4.00 - \$2.64 *	1 point
10.	\$3.75 + \$9.82 *	1 point

FIX THE MISSPELLED WORDS

Decide if the spelling word (underlined) is spelled correctly. If it is correct, write CORRECT on the line.

If it is incorrect, write the correct spelling on the line.

1. Tuesday our class will have a <u>visitor</u> from another school.				
2. My Grandpa is the <u>mayor</u> of our town.				
3. The <u>swimer</u> got first place in all three of his races.				
4. Nobody knows the true identity of the <u>awthor</u> .				
5. The recipe calls for one can of peach nektar.				
6. It's <u>hard</u> to trick the baby because she's so clever.				
7. My father likes oil and <u>vinegar</u> on his salads.				
8. <u>Horor</u> films give me nightmares!				
9. The saylor had been at sea for the last year.				
10. My <u>teacher</u> gives us Choice Time every Friday afternoon.				
11. It's important to be a hard <u>worker</u> .				
12. Do you have a <u>dollor</u> for the vending machine?				
13. When Eli grows up, he wants to be an <u>inventor</u> .				
14. The <u>siner</u> wears colorful outfits when she's on stage.				
15. You and I have a similar sense of <u>humeor</u> .				
15. Tou and I have a Similar Schise of <u>Humbor</u> .				

◆REVIEW WORDS◆

16. " <u>They're</u> in the spare bedroom," mom yelled.				
17. I <u>havn't</u> eaten a single cookie today.				
18. Noah <u>would've</u> gone for a run but it was too cold outside.				
◆CHALLENGE WORDS◆				
19. Ava left the <u>refridgerator</u> door open all afternoon.				
20. I can't wait until our little <u>catippillar</u> turns into a butterfly!				

Prompt:

If you lived on an island, what job would you be best at?

Would you enjoy doing that job? Why?

If I lived on an island, I would be best at....

I would enjoy it, because....

I would not enjoy it, because....

Compare Texts

Complete the table with details from each text. Notice details that are similar for both texts.

"An Island Grows"	"Volcano Views"
Tells about volcanoes under the sea	Tells about a man who photographs volcanoes
Tells about magma and lava	Tells about magma and lava

Friday, April 10th

Time	Activity	Resources	
8:00-9:00	Breakfast		
am	Fuel up, and get ready for a		
(60 mins)	fantabulous day!		
9:00-9:30	Math	Watch Video:	
am	The Story of King Henry	https://youtu.be/6vXIJe-ph7s	
(30 mins)	etc., e. rang nem,	intpoin/yeataibe/e// nee pin/e	
9:30-10:00	Brain Break!	Fitness Friday Video:	
am			
(30 mins)	Fitness Friday!	https://fitacademymn.org/covid19/PE/	
10:00-10:30	Language Arts	Watch Video (Spelling Test Sentences):	
am	Spelling Test	https://youtu.be/Gjdef8_tG-Y	
(30 mins)		Spelling Test C-21	
10:30-10:40	<u>Brain Break!</u>		
am	Take a snack break, or do some		
(10 mins) coloring, before getting back to work			
10:40-11:00	Independent Reading		
am	Find a comfy spot to curl up with		
(20 mins)	a good book!		
11:00-11:15			
am	Brain Break!	Ideas:	
(15 mins)	Get Creative	https://12bursts.org	
11:15am-11:30			
pm	Grammar Adverbs Sentences	Adverbs Sentences	
(15 mins)	Adverss Sentences		
		Forever Ago	
		https://www.brainson.org/pages/forev	
	Lunch Time!	erago	
11:30-12:30	Listen to the <i>Forever Ago</i> podcast	(scroll down for Episodes)	
pm	for History content, or Story Pirates		
(60 mins)	for silly stories written by kids	Story Pirates	
		•	
		storypirates.com/podcast	
		(scroll down and click "Listen Now")	

12:30-12:45 pm (15 mins)	Writing Weekly Reflection	Weekly Reflection Journal
12:45-1:00 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:00-1:15 pm (30 mins)	Reading Read Aloud	Watch Video: https://youtu.be/_93aGdYp_uI
1:15-8:00 pm	Family Time Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	BedTime Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Name:	Date:
	Spelling Test List C-21: -ar, -er, -or
1	
2.	
3.	13
4.	14
5	15
6.	◆ Review Words ◆
7.	16.
8	17.
9	18.
10.	* Challenge Words *
11	19.
12.	20.

Ν	la	m	e	•
			•	

Directions:

Write 3 sentences about an Island or Volcanoes.
Use at least one adverb in each sentence, to add detail.

1.

2.

3.

Prompt:

How did this week go for you?
What's one thing you're proud of?
What is one goal that you have, for next week?

This week was....

One thing I'm proud of is....

One goal for next week is....