

## Monday, April 6

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> <b>Watch the videos and complete the quizzes</b>	BrainPOP: <a href="https://jr.brainpop.com/math/measurement/cupspintsquartsgallons/">https://jr.brainpop.com/math/measurement/cupspintsquartsgallons/</a> <a href="https://jr.brainpop.com/math/measurement/ouncespoundsandtons/">https://jr.brainpop.com/math/measurement/ouncespoundsandtons/</a> <b>Weight: "Hard Quiz"</b> <b>Capacity: "Easy Quiz"</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get your body moving and your heart rate up!	<b>P.E. Video</b> <a href="https://www.youtube.com/watch?v=0goYipSni1Y">https://www.youtube.com/watch?v=0goYipSni1Y</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> <b>Spelling List C-21</b>	C-21 Word List <b>Write Twice</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	Other Ideas: <a href="https://12bursts.org/">https://12bursts.org/</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	<b>Vocabulary</b> <b>Unit 7 Part 1 Vocab</b>	<b>Vocabulary Sentences</b>
1:15-1:30 pm (15 mins)	<u>Brain Break!</u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:30-2:00 pm (30 mins)	<b>Reading</b> <b>Watch the Video: Read Aloud</b>	<b>Watch Read Aloud video:</b> <a href="https://youtu.be/eQlWqDzghQs">https://youtu.be/eQlWqDzghQs</a> <b>Synthesize Assignment*</b> *Make sure you complete the first part, before you watch the video!
2:00-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	



## Ounces, Pounds, and Tons - Hard Quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_







1. When you **ESTIMATE** you try to judge an amount. **ESTIMATE** the weight of this dog.





- A. about 9 ounces
- B. about 9 pounds
- C. about 9 tons
- D. about 9 feet







2. An average apple weighs about 5 ounces. How many apples do you need to add to the scale to balance it?

- A. 
- B. 
- C. 
- D. 

3. Which item is best to measure using tons?

- A. 
- B. 
- C. 
- D. 

4. Which object weighs **MORE THAN** a pound?

- A. 
- B. 
- C. 
- D. 

5. Mia needs 10 ounces of cherries to make a pie. She has 6 ounces. How many more ounces does she need?

- A. 10 ounces
- B. 6 ounces
- C. 4 ounces
- D. 3 ounces



## Cups, Pints, Quarts, Gallons - Easy Quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_



1. There are 4 quarts in 1 gallon. How many quarts are in 2 gallons?





- A. 5 quarts
- B. 6 quarts
- C. 8 quarts
- D. 16 quarts







2. Which holds the same amount as the containers above?

- A.  1 gal
- B.  1 qt 1 qt
- C.  1 pt
- D.  1 pt 1 pt 1 pt





3. Grandpop wants to buy 1 gallon of milk. Which one should he buy?

- A. 
- B. 
- C. 
- D. 

4. Which container has the largest capacity?

- A. 
- B. 
- C. 
- D. 

5. Which container holds gallons?

- A. 
- B. 
- C. 
- D. 

Name:

SPELLING WORDS  
UNIT C-21: ENDING IN -AR, -ER, AND -OR

Write each spelling word twice.

- |              |       |       |
|--------------|-------|-------|
| 1. swimmer   | <hr/> | <hr/> |
| 2. teacher   | <hr/> | <hr/> |
| 3. author    | <hr/> | <hr/> |
| 4. sailor    | <hr/> | <hr/> |
| 5. worker    | <hr/> | <hr/> |
| 6. dollar    | <hr/> | <hr/> |
| 7. nectar    | <hr/> | <hr/> |
| 8. visitor   | <hr/> | <hr/> |
| 9. clever    | <hr/> | <hr/> |
| 10. horror   | <hr/> | <hr/> |
| 11. humor    | <hr/> | <hr/> |
| 12. singer   | <hr/> | <hr/> |
| 13. mayor    | <hr/> | <hr/> |
| 14. vinegar  | <hr/> | <hr/> |
| 15. inventor | <hr/> | <hr/> |

REVIEW WORDS  
(CONTRACTIONS)

- |              |       |       |
|--------------|-------|-------|
| 16. haven't  | <hr/> | <hr/> |
| 17. they're  | <hr/> | <hr/> |
| 18. would've | <hr/> | <hr/> |

CHALLENGE WORDS

- |                  |       |       |
|------------------|-------|-------|
| 19. refrigerator | <hr/> | <hr/> |
| 20. caterpillar  | <hr/> | <hr/> |

## Vocab Words:

**Magma:** liquid rock inside of a volcano

**Lava:** made up of magma that has left the volcano, and starts to cool on the surface

**Core:** middle

**Create:** to make

**Develop:** to grow over time

**Force:** power or strength

**Pressure:** two or more things pushing against each other

## Task:

Use each of the words above, in a sentence.

You may use more than one word in a single sentence, if you'd like.

1.

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7.

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## Reading is Thinking: Synthesizing

As you read a book, **your thinking changes** from the beginning, middle, and end.

Keeping track of your thinking helps you develop your thoughts, ideas, and opinions

about what you read. When you finish reading, you put all of your thinking

together and come out with some big ideas! **Synthesizing** is the word used to describe this process we go through as readers.



Before reading, I am thinking...

During reading, I am thinking...

After reading the story, I think...

## Tuesday, April 7th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> <b>Lesson 13-1: Fractions &amp; Decimals</b>	<b>Watch the Video:</b> <a href="https://youtu.be/jZ9WptJ1NdA">https://youtu.be/jZ9WptJ1NdA</a> <b>Complete 13-1: Fractions &amp; Decimals Assignment</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	<b>P.E. Video</b> <a href="https://www.youtube.com/watch?v=AYuVZS_SuYs&amp;authuser=0">https://www.youtube.com/watch?v=AYuVZS_SuYs&amp;authuser=0</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> <b>Spelling Practice C-21</b>	<b>Word Search</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	Other Ideas: <a href="https://12bursts.org/">https://12bursts.org/</a>



12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:30 pm (30 mins)	<b>Writing</b> Build a Story: Adverbs	<b>Complete Build a Story Assignment</b>
1:30-1:45 pm (15 mins)	<u><b>Brain Break!</b></u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm (30 mins)	<b>Reading</b> <b>Narrative Poem: An Island Grows</b>	<b>Watch the Video:</b> <a href="https://youtu.be/6HBTROyrBGY">https://youtu.be/6HBTROyrBGY</a> <b>An Island Grows Summary Assignment</b>
2:00-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

# Riddle



## What do you call a funny chicken?

Write each fraction as a decimal.  
Solve the riddle using your answers below.



$$\frac{34}{100} = \frac{\quad}{\text{I}}$$

$$\frac{1}{10} = \frac{\quad}{\text{F}}$$

$$\frac{2}{10} = \frac{\quad}{\text{C}}$$

$$\frac{17}{100} = \frac{\quad}{\text{A}}$$

$$\frac{61}{100} = \frac{\quad}{\text{E}}$$

$$\frac{4}{10} = \frac{\quad}{\text{O}}$$

$$\frac{5}{10} = \frac{\quad}{\text{H}}$$

$$\frac{1}{100} = \frac{\quad}{\text{M}}$$

$$\frac{8}{10} = \frac{\quad}{\text{D}}$$

$$\frac{99}{100} = \frac{\quad}{\text{G}}$$

$$\frac{5}{100} = \frac{\quad}{\text{K}}$$

$$\frac{74}{100} = \frac{\quad}{\text{N}}$$

**Solve the Riddle!**

Write the letter that goes with each answer.

\_\_\_\_\_

.17   .2   .4   .01   .61   .8   .34   .5   .61   .74

Name: \_\_\_\_\_

Spelling List C-21

# Spelling Word Search

S	H	A	U	T	H	O	R	C	L	E	V	E	R
R	A	S	D	O	L	L	A	R	S	W	I	M	M
E	V	T	W	T	E	A	C	S	H	N	'	T	H
F	E	E	H	I	V	I	S	I	T	O	R	W	O
R	N	A	N	T	M	'	T	N	M	A	Y	O	R
I	'	V	C	E	E	M	T	G	T	H	E	U	R
G	T	I	H	N	C	A	E	E	'	R	E	L	O
E	I	N	V	E	N	T	O	R	A	N	G	D	R
R	N	E	N	C	T	E	A	S	I	C	E	'	T
A	G	G	T	H	E	Y	'	R	E	R	H	V	H
T	S	A	I	L	O	R	N	E	C	T	R	E	'
O	E	R	H	U	M	O	R	W	O	R	K	E	R
R	R	C	A	T	E	R	P	I	L	L	A	R	E

Find your spelling words in the puzzle. Words are hidden →, ↓, and ↘.

Spelling Words			Review Words (from Unit C-19)
SWIMMER	NECTAR	MAYOR	HAVEN'T
TEACHER	VISITOR	VINEGAR	THEY'RE
AUTHOR	CLEVER	INVENTOR	WOULD'VE
SAILOR	HORROR		<b>Challenge Words</b>
WORKER	HUMOR		REFRIGERATOR
DOLLAR	SINGER		CATERPILLAR



# Build a Story

**Preview this chart.**

<b>1-point Words</b>	<b>2-point Words</b>	<b>3-point Words</b>
core	erupt	quickly
create	flow	loudly
develop	island	slowly
force	ocean	faster
lava	rock	fastest
magma	volcano	sooner
pressure		

**Set a timer for 10 minutes.**

**Use the words in the chart to write your story.**

**When the timer goes off, finish your last sentence.**

**Underline all of the words that you used.**

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**Task:**

Summarize “An Island Grows” by Lola M. Schaefer by completing the sentences

At the beginning of the story....

In the middle of the story....

At the end of the story....

One thing I found interesting in the story was...

A connection I have to this story is....

## Wednesday, April 8th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> <b>Decimals &amp; Money</b>	<b>Watch the Video:</b> <a href="https://youtu.be/zPk3gU5DF58">https://youtu.be/zPk3gU5DF58</a> <b>Complete Lesson 13-2: Decimals &amp; Money Assignment</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	<b>P.E. Video:</b> <a href="https://www.youtube.com/watch?v=u6ZBdUJD0is&amp;authuser=0">https://www.youtube.com/watch?v=u6ZBdUJD0is&amp;authuser=0</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> <b>Spelling Practice C-21</b>	<b>C-21 Word List</b> <b>Alphabetical Order</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	<b>Other Ideas:</b> <a href="https://12bursts.org/">https://12bursts.org/</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	<b>Reading</b> An Island Grows	<b>Complete Talk About It questions</b>
1:15-1:30 pm (15 mins)	<u>Brain Break!</u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:30-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

# Decimals & Money Assignment

In #1-6, tell how many dollars, dimes and pennies you would need to purchase an item at that price.

Write each number, with a comma and a space between each  
(i.e. "3, 3, 2" to represent 3 dollars + 3 dimes + 2 pennies, if your price was \$3.32)

\* Required

1. \$6.45 = \_\_\_ dollars + \_\_\_ dimes + \_\_\_ pennies \*

1 point

\_\_\_\_\_

2. \$8.09 = \_\_\_ dollars + \_\_\_ dimes + \_\_\_ pennies \*

1 point

\_\_\_\_\_

3. \$2.39 = \_\_\_ dollars + \_\_\_ dimes + \_\_\_ pennies \*

1 point

\_\_\_\_\_

4. \$5.07 = \_\_\_ dollars + \_\_\_ dimes + \_\_\_ pennies \*

1 point

\_\_\_\_\_

5. \$4.80 = \_\_\_ dollars + \_\_\_ dimes + \_\_\_ pennies \*

1 point

\_\_\_\_\_

6. \$9.65 = \_\_\_ dollars + \_\_\_ dimes + \_\_\_ pennies \*

1 point

\_\_\_\_\_



Words  
as  
Decimals

For #11-15, write the decimal that matches each phrase.

For example, two and four hundredths would be written as "2.04"

\*\*Be careful on #15!! To type a dollar sign, you need to hold the shift button and the 4 at the same time. Make sure you put it in the correct place, though!!

7. seven and fifty-two hundredths \*

1 point

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8. eight and twelve hundredths \*

1 point

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9. one and ninety-six hundredths \*

1 point

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10. three and six hundredths \*

1 point

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11. four dollars and twenty cents \*

1 point

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Name:

ALPHABETICAL ORDER

**Write your spelling words (including Review and Challenge Words) in alphabetical order.**  
**Remember that for words starting with the same letter, you will need to look at the second--or even third--letter, to compare.**

1.
16.
2.
17.
3.
18.
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19.
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20.
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10.
11.
12.
13.
14.
15.

# Think and Respond

Read the questions below. Use the sentence starters to help you form your response.

1. What makes a story a **narrative**? What makes it a **poem**?

A narrative story....

A poem....

2. Use your two answers in #1 to tell why “An Island Grows” is a **narrative poem**.

“An Island Grows” is a narrative poem, because....

3. When the first island formed, people came to live on it. What **conclusion** can you draw about these people?

People who settle on a new island are probably....

## Thursday, April 9th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Adding & Subtracting Money	<b>Watch the Video:</b> <a href="https://youtu.be/VBHTHLaxwF0">https://youtu.be/VBHTHLaxwF0</a> <b>Complete Lesson 13-3: Adding &amp; Subtracting Money</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Go outside, have a dance party, or do the P.E. Video	P.E. Video <a href="https://youtu.be/sRRoop3KGvA">https://youtu.be/sRRoop3KGvA</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> Spelling Practice	<b>C-21: Fix the Misspelled Words</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	Other Ideas: <a href="https://12bursts.org/">https://12bursts.org/</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:30 pm (30 mins)	<b>Writing</b> Written Reflection	<b>Island Jobs Reflection</b>
1:30-1:45 pm (15 mins)	<u>Brain Break!</u> Draw a picture for your parent or sibling, or read a story on Epic! Books	
1:45-2:15 pm (30 mins)	<b>Reading</b> Read Aloud: Volcano Views	<b>Watch the Video:</b> <a href="https://youtu.be/GdD2n93J8y0">https://youtu.be/GdD2n93J8y0</a> <b>Complete the Compare Texts Assignment</b>
2:00-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

# Adding & Subtracting Money Assignment

Add or Subtract to find the Sum or Difference.

Use a piece of notebook paper or scratch paper to Line 'em Up!

**\*\*Don't forget your \$ (shift-4) and your decimal point!!**

**\* Required**

1.  $\$2.87 + \$5.46$  \*

1 point

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2.  $\$6.24 + \$9.97$  \*

1 point

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3.  $\$10.00 - \$7.23$  \*

1 point

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4.  $\$25.00 - \$14.39$  \*

1 point

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5.  $\$30.00 - \$27.14$  \*

1 point

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6.  $\$13.06 + \$9.56$  \*

1 point

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7.  $\$0.75 + \$8.49$  \*

1 point

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8.  $\$10.50 - \$3.62$  \*

1 point

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9.  $\$4.00 - \$2.64$  \*

1 point

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10.  $\$3.75 + \$9.82$  \*

1 point

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Name:

## FIX THE MISSPELLED WORDS

Decide if the spelling word (underlined) is spelled correctly.

If it is correct, write **CORRECT** on the line.

If it is incorrect, write the correct spelling on the line.

1. Tuesday our class will have a visitor from another school.
2. My Grandpa is the mayor of our town.
3. The swimer got first place in all three of his races.
4. Nobody knows the true identity of the awthor.
5. The recipe calls for one can of peach nektar.
6. It's hard to trick the baby because she's so clever.
7. My father likes oil and vinegar on his salads.
8. Horor films give me nightmares!
9. The saylor had been at sea for the last year.
10. My teacher gives us Choice Time every Friday afternoon.
11. It's important to be a hard worker.
12. Do you have a dollor for the vending machine?
13. When Eli grows up, he wants to be an inventor.
14. The siner wears colorful outfits when she's on stage.
15. You and I have a similar sense of humeor.

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## ◆REVIEW WORDS◆

16. "They're in the spare bedroom," mom yelled.

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17. I havn't eaten a single cookie today.

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18. Noah would've gone for a run but it was too cold outside.

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## ◆CHALLENGE WORDS◆

19. Ava left the refridgerator door open all afternoon.

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20. I can't wait until our little catippillar turns into a butterfly!

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**Prompt:**

If you lived on an island, what job would you be best at?

Would you enjoy doing that job? Why?

If I lived on an island, I would be best at....

I would enjoy it, because....

I would not enjoy it, because....

# Compare Texts

Complete the table with details from each text.  
Notice details that are similar for both texts.

"An Island Grows"	"Volcano Views"
Tells about volcanoes under the sea	Tells about a man who photographs volcanoes
Tells about magma and lava	Tells about magma and lava

## Friday, April 10th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> <b>The Story of King Henry</b>	<b>Watch Video:</b> <a href="https://youtu.be/6vXlJe-ph7s">https://youtu.be/6vXlJe-ph7s</a>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Fitness Friday!	Fitness Friday Video: <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Language Arts</b> <b>Spelling Test</b>	<b>Watch Video (Spelling Test Sentences):</b> <a href="https://youtu.be/Gjdef8_tG-Y">https://youtu.be/Gjdef8_tG-Y</a> <b>Spelling Test C-21</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> <b>Find a comfy spot to curl up with a good book!</b>	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Get Creative	Ideas: <a href="https://12bursts.org">https://12bursts.org</a>
11:15am-11:30 pm (15 mins)	<b>Grammar</b> <b>Adverbs Sentences</b>	<b>Adverbs Sentences</b>
11:30-12:30 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	<b>Forever Ago</b> <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  <b>Story Pirates</b> <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")

12:30-12:45 pm (15 mins)	<b>Writing</b> Weekly Reflection	<b>Weekly Reflection Journal</b>
12:45-1:00 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:00-1:15 pm (30 mins)	<b>Reading</b> <b>Read Aloud</b>	<b>Watch Video:</b> <a href="https://youtu.be/_93aGdYp_ul">https://youtu.be/_93aGdYp_ul</a>
1:15-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Spelling Test

List C-21: -ar, -er, -or



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

❖ Review Words ❖

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

★ Challenge Words ★

19. \_\_\_\_\_

20. \_\_\_\_\_

Name:

**Directions:**

Write 3 sentences about an Island or Volcanoes.

Use at least one adverb in each sentence, to add detail.

1.

2.

3.

**Prompt:**

How did this week go for you?

What's one thing you're proud of?

What is one goal that you have, for next week?

This week was....

One thing I'm proud of is....

One goal for next week is....